

SAUSD Common Core State Standards (CCSS) Transition Plan December, 2012

Awareness Phase 2011-2012

- Focus: Administrators, Curriculum Specialists, TOSAs, Department Chairs
- •CCSS Introduction

Transitional Phase 2012-2013

- Focus: Administrators, Curriculum Specialists, CLAS Teachers, TOSAs, Classroom Teachers, Students
- CCSS Introduction
- •Focus on Instructional Shifts

Transitional Phase 2013-2014

- Focus: Administrators, Curriculum Specialists, CLAS Teachers, TOSAs, Classroom Teachers, Students
- Focus on performancebased assessment and lesson design

Full Implementation 2014-2015

- •Focus: Administrators, Curriculum Specialists, CLAS Teachers, TOSAs, Classroom Teachers, Students
- Full implementation of CCSS with CCSS assessment

Spring 2012

- CCSS overview with instructional leaders (Why?)
 - Principals
 - CurriculumSpecialists
 - o TOSAs
 - Department
 Chairs/Teacher
 Leaders
 (Language Arts,
 Math, Science)

Fall 2012

- CCSS overview at all sites (Why?)
- Content-specific overviews in all content and elective areas (What?)
- Content Training on instructional shifts (How?)
- Close reading and analysis of complex text
- Argumentative writing
- o Academic Language
- Focus, Coherence and Rigor (Math)
- One Unit of Study Developed by Curriculum Specialists for classroom teachers with CLAS coaching support (November—To approach)

Spring 2013

- Implement CCSS strategies with focus on instructional shifts (Practice and coaching)
- CLAS Teachers/ writing teams develop one unit of study with Curriculum
 Specialists support (Dec-May) for end of year
- Adapt portions of pacing guides to reflect CCSS
- Include CCSS item with each unit
- Identified K-12 classroom teachers develop additional units of study (Summer)

Fall 2013

- Train teachers on performance basedassessments
- Implement model lessons/developed units of study with focus on instructional shifts and assessment (practice and coaching)
- Continue to adapt pacing guides to reflect CCSS.
- Integrate CCSS items in benchmark/ Common Assessments

Spring 2014

- Train teachers on lesson design with CCSS focus
- Identified teachers continue to develop of CCSS lessons to complement content pacing guides (practice and coaching).
- Complete CCSS pacing guides for all content areas.
- Integrate CCSS items in benchmark/ Common Assessments

Fall 2014

- Fully implement common core pacing guides, lessons and assessments
- CCSS benchmarks/ Common Assessments